

**OLIMPIADA DE LIMBA ENGLEZĂ – ETAPA NAȚIONALĂ  
CLUJ NAPOCA  
Aprilie 2023**

**CLASA A XI-A - SECȚIUNEA A**

**Probă scrisă**

- Toate subiectele sunt obligatorii.
- Nu se acordă puncte din oficiu.
- Timpul efectiv de lucru este de 90 de minute.

**I. Read the following text and put the verbs in brackets into the correct form. 10 points**

Not until it was time to leave (1) \_\_\_\_\_ (**I DISCOVER**), quite by accident how the mirror (2) \_\_\_\_\_ (**ACTUALLY BREAK**). I was standing on the hearth, my hand resting on the mantel, when I happened to look into the fireplace. It did not work, but the logs that (3) \_\_\_\_\_ (**LIE**) across were furry with dust. But now, glancing down I saw something else: some heavy old glasses. Someone (4) \_\_\_\_\_ (**THROW**) them hard, with a pretty good arm, from across the room. Two nights later I (5) \_\_\_\_\_ (**WAKE**) up again by a knock on my door. It was Henry, asking me to call a cab and accompany him home.

It wasn't until I (6) \_\_\_\_\_ (**DROP**) Henry off and (7) \_\_\_\_\_ (**DRIVE**) towards the dark center of the town that I realized how poorly I had been apprised of the situation I (8) \_\_\_\_\_ (**HEAD**) into. I had not expected so many people (9) \_\_\_\_\_ (**BE**) there. If only I (10) \_\_\_\_\_ (**ANTICIPATE**) this.

**II. Use the word given in brackets to form a word that fits in each gap. 10 points**

Consider the average student, constantly told what to believe and how to act – a (1) \_\_\_\_\_ (**ROBOT**) imitator of cultural values and (2) \_\_\_\_\_ (**SOCIETY**) standards. Yet, the teacher has the power to make all the difference. The teacher is the opener of the dormant mind, the (3) \_\_\_\_\_ (**BRING**) of the epiphany, the supplier of the moment of change. Whether teaching the (4) \_\_\_\_\_ (**HUMANE**) or the sciences, the educator is the one who lays out a puzzle and pilots instances of profound, sublime (5) \_\_\_\_\_ (**LIGHT**). A student lucky enough to study under a true teacher is never satisfied, but instead is (6) \_\_\_\_\_ (**RELENT**) looking for answers. It is through inspiration that a teacher teaches a student to think. Educating is not the business of (7) \_\_\_\_\_ (**MEMORY**) but the business of (8) \_\_\_\_\_ (**INQUIRE**). The student-teacher dichotomy is one of (9) \_\_\_\_\_ (**RECIPROCITY**) wonderment with each party (10) \_\_\_\_\_ (**GO**) continuous improvement.

**III. Choose the correct answer A, B, C or D.**

**10 points**

**1. He \_\_\_\_\_ to Australia two years ago. He \_\_\_\_\_ there for a while and then he \_\_\_\_\_ to New Zealand.**

- A. went/ has worked/ went
- B. went/ worked/ went
- C. went/ had been working/ went
- D. went/ had worked/ went

**2. They are not sure if he \_\_\_\_\_, but if he \_\_\_\_\_, they \_\_\_\_\_ him the truth.**

- A. will come / does / will tell
- B. came / had / would tell
- C. has come / would / would tell
- D. comes / will / will tell

**3. The fire, which \_\_\_\_\_ in a restaurant \_\_\_\_\_ many historical buildings and \_\_\_\_\_ millions of pounds worth of damage.**

- A. said to have started/ have destroyed/ have caused
- B. is said to have started/destroyed/ caused
- C. was said to start/ was destroying/ was causing
- D. has been said to start/ had been destroyed/ had caused

**4. No sooner \_\_\_\_\_ in New York \_\_\_\_\_ it started raining so heavily that they \_\_\_\_\_ take a cab. As they \_\_\_\_\_ in New York before, they \_\_\_\_\_ anything about the Big Apple.**

- A. did they arrive/than/must/have never been/ knew hardly
- B. had they arrived/when/had to/had never been/didn't hardly know
- C. had they arrived/than/had to/had never been/hardly knew
- D. did they arrive/when/ needn't have to/never were/didn't know hardly

**5. As if someone \_\_\_\_\_ orders, painters, photographers and all kinds of people \_\_\_\_\_ the largest contemporary art exhibition which \_\_\_\_\_ in London.**

- A. gave / invade / was just opened
- B. has given / invaded / had just opened
- C. had given /are invading / has just opened
- D. would have given / have been invading / just opened

**6. The prosecutor decided that the accused \_\_\_\_\_ imprisoned.**

- A. to be
- B. might be
- C. would be
- D. be

**7. Not only \_\_\_\_\_ statistics blind, but \_\_\_\_\_ a false impression when it comes to the current \_\_\_\_\_ situation!**

- A. is/it also creates/economic
- B. is/they also create/economic
- C. are/they also create/economical
- D. is/they also create/economical

**8. Which of the following series contains an incorrect plural form?**

- A. cacti, diagnoses, bacilli, sheep;
- B. roundabouts, deer, criteria, axes;
- C. data, goods, aircraft, peoples;
- D. phenomena, genii, thesis, knives;

**9. Tomorrow will be \_\_\_\_\_, so hold onto your hats!**

- A. overcast
- B. blustery
- C. sweltering
- D. misty

**10. They have managed to save enough money to \_\_\_\_\_ a deposit on their first apartment.**

- A. put down
- B. put up
- C. put aside
- D. put away

**IV. Translate the following text into English.**

**10 points**

Halkan sirt, keserú könnycseppek csorogtak a száján, érezte, mennyire keserűek, arra várt, hogy megvirradjon és elmenjen a kioszkhoz, hogy láthassák egymást. Egy adott pillanatban rájött, hogy valójában örömeiben sír. Valóban, ha mindent fel tudsz áldozni a művészetnek, akkor a végén győzol. Holnap mindenki az ő nevét mondja, bólogat, és érdeklődik a sorsa iránt... az életrajzok felől... Éppen abban a pillanatban, ahogy az életrajzról hallott, mintha hallgatózott volna, újra kinyílt az ajtó és ismét megjelent az a fiatalember, aki folyton önéletrajzokat kért tőle, mosolygott, vigyorgott a szó szoros értelmében, bár az udvariasság határain belül. A kezében egy nagy kalitka volt... akkora, mint az a szoba, ha nem nagyobb. Intett neki, hogy lépjen be a kalitkába. Ha madár, ha még énekel is, és olyan szépen énekel, menjen csak be a kalitkába, hogy megírja az önéletrajzát.

(Marin Sorescu, *Három fog elől*)