

**OLIMPIADA DE LIMBA ENGLEZĂ – ETAPA NAȚIONALĂ  
CLUJ- NAPOCA  
Aprilie 2023**

**CLASA a VII-a**

**Probă scrisă**

- Toate subiectele sunt obligatorii.
- Nu se acordă puncte din oficiu.
- Timpul efectiv de lucru este de 2 ore.

**SUBIECTUL I – USE OF ENGLISH (25 points)**

**I.1. Read the following text and fill in the blanks with the correct verb forms.**

**10 points**

**Mari Copeny, 12, is raising money - and using her voice - to help the people in her hometown. Here's her story, in her own words.**

I live in Flint, Michigan. About five years ago, our water **(1) \_\_\_\_\_ (begin)** to smell funny. It was contaminated with lead, a poisonous metal, from the city's old water pipes. People **(2) \_\_\_\_\_ (fall)** ill with lead poisoning one after the other.

That's when I decided I **(3) \_\_\_\_\_ (need)** to do something. My friends and family helped me start a campaign to buy bottled water for Flint. Our goal was to raise \$15,000. So far, we **(4) \_\_\_\_\_ (collect)** \$280,000!

For the past few years, I **(5) \_\_\_\_\_ (give out)** bottles of water and new water filters to people in my city. I **(6) \_\_\_\_\_ (also, use)** social media to ask people around the world for help. I have more than 100,000 followers on Twitter and, with their support, I **(7) \_\_\_\_\_ (raise)** more than half a million dollars for Flint.

Most people now know me as Little Miss Flint. I'm proud that I am able to help my neighbors have access to clean water. I'll continue until every single Flint resident **(8) \_\_\_\_\_ (feel)** safe drinking the water from their taps.

My goal is to run for U.S. president in 2044 - as soon as I **(9) \_\_\_\_\_ (be)** old enough. But you don't have to be an adult to change the world. It starts with helping out in your own community. You will make a difference if you **(10) \_\_\_\_\_ (not be)** afraid to make your voice heard.

**I.2. Read the following text and decide which answer (A, B, C or D) best fits in each gap.**

**10 points**

Denis Villeneuve's 2016 science fiction film 'Arrival' will **1) \_\_\_\_\_** you thinking for hours. This suspenseful, yet puzzling movie is not **2) \_\_\_\_\_** any movie; it's the kind of movie that forces **3) \_\_\_\_\_** the brightest minds to strain their brains about what really happened. It is absolutely **4) \_\_\_\_\_** 116 minutes of your time.

Louise Banks (played by Amy Adams) is a linguist **5) \_\_\_\_\_** is hired by the United States military to communicate with aliens and answer the big question: why did they arrive on Planet Earth? She saves the world from complete chaos using the **6) \_\_\_\_\_** expected technique: talking. The aliens' language is different from any language on Earth and also depends **7) \_\_\_\_\_** a confusing, nonlinear perception of time.

The special effects are **8) \_\_\_\_\_** well done that sometimes it is difficult for the viewer to **9) \_\_\_\_\_** that they are just that. For example, the spaceship flying above while Dr. Banks walked on Planet Earth is reflected in her eyes when she looks up. This makes the spaceship look very **10) \_\_\_\_\_** and it makes it seem as if she was actually looking at it.

- |     |           |              |              |              |
|-----|-----------|--------------|--------------|--------------|
| 1.  | A. make   | B. help      | C. leave     | D. let       |
| 2.  | A. even   | B. just      | C. but       | D. only      |
| 3.  | A. even   | B. also      | C. both      | D. some      |
| 4.  | A. worthy | B. worth     | C. worthless | D. unworthy  |
| 5.  | A. which  | B. what      | C. whom      | D. that      |
| 6.  | A. least  | B. less      | C. best      | D. easiest   |
| 7.  | A. of     | B. from      | C. on        | D. after     |
| 8.  | A. really | B. such      | C. so        | D. very      |
| 9.  | A. remind | B. recollect | C. remember  | D. reassure  |
| 10. | A. alive  | B. lively    | C. unreal    | D. realistic |

**I.3. Use the word given in brackets to form a word that fits in each sentence.****5 points**

1. It seems \_\_\_\_\_ (**REASON**) to expect one person to do both jobs without any help.
2. Their chances of winning the match dropped \_\_\_\_\_ (**DRAMA**) after they lost one of their best players.
3. Our company's \_\_\_\_\_ (**SELL**) have increased highly as a consequence of the advertising campaign.
4. His \_\_\_\_\_ (**MATURE**) and lack of common sense were unexpected for a person his age.
5. In order to be successful, we need to understand our own \_\_\_\_\_ (**STRONG**) and weaknesses.

**SUBIECTUL al II-lea – READING COMPREHENSION (25 points)****Read the text below and choose the correct answer (A, B, C or D).**

The climate is warming all over the world, but did you know that the Arctic is changing faster than many other places? Species that depend on cold temperatures are suffering. They could even face extinction. Polar bears are one of these species. They are top predators and keystone species in the Arctic – this means they have a large impact on other species. Local communities also rely on polar bears for food and to support the economy. Polar bears use sea ice to hunt for food but, as the Arctic warms, there will be less sea ice for them to use, which could impact the entire community.

Polar bear subpopulations are found throughout the Arctic. There are currently 19 in total. We have studied polar bears in *East Greenland* for 36 years but, during our studies, we noticed that some bears spend time in *Southeast Greenland*, where many fjords have glaciers behind them. We wanted to examine polar bears in *Southeast Greenland* in more detail, so we started a multi-year study to determine whether these polar bears were another subpopulation.

At the beginning of our study, we talked with local communities. We used their first-hand knowledge of the polar bears in *Southeast Greenland*. We used helicopters to locate and then humanely immobilize polar bears. We put satellite radio collars on individual bears and used the data to see where the polar bears went. Then we estimated how far they travelled over 4-day periods.

So far, our study has shown that *Southeast Greenland* polar bears are a distinct subpopulation. They stay near glacial fjords where bumpy, uneven ground limits their movement. Over time, this has caused the subpopulation to become genetically unique. It is important to maintain genetic diversity in polar bear subpopulations because it helps species be more resistant to climate change. Moreover, as the world warms, the amount of Arctic sea ice will continue to decrease. As a result, polar bears will probably disappear from many places but polar bears in *Southeast Greenland* might survive climate change longer than others because they use ice from glaciers as a refuge and a platform to hunt during the periods of time when there is no sea ice.

However, glaciers in Greenland are also melting, so we do not know how long they will last. Future studies of these polar bears will help with conservation efforts for the species. People can also find ways to protect polar bears through local management. How can you support polar bears, do you ask? The best way is to reduce your contribution to climate change. You can take public transportation, recycle materials and reduce your energy use. You could even write your government representatives and ask them to increase green energy use in your area.

1. Number **36** in paragraph two refers to

- A. the number of polar bear subpopulations.
- B. the number of years over which there have been studies on *East Greenland* polar bears.
- C. the number of years over which there have been studies on *Southeast Greenland* polar bears.
- D. the number of fjords which have glaciers behind them.

2. Which of these methods was used to study the *Southeast Greenland* polar bear subpopulation?
- A. They interviewed members of the local communities.
  - B. They used helicopters to locate human eating bears and then immobilized them.
  - C. They put radio collars on individual members of the local communities.
  - D. They collected satellite data about the climate and environmental changes.
3. What makes *Southeast Greenland* polar bears likely to survive climate change longer than others?
- A. They don't travel much because of the bumpy, uneven environment.
  - B. They don't use sea ice to hunt for food.
  - C. They use the glaciers to hunt when sea ice isn't available.
  - D. Their lifestyle will not be affected by the melting glaciers.
4. For the survival of polar bears, it is important that
- A. distinct polar bear subpopulations should reunite and be stronger together.
  - B. we should contribute to climate change.
  - C. the research on polar bears should continue.
  - D. government representatives should use public transport more often.
5. Who wrote the article?
- A. a magazine journalist
  - B. a conservationist scientist
  - C. an Arctic explorer
  - D. a biology teacher

**SUBIECTUL al III-lea – WRITING (50 points)**

Write a narrative essay beginning like this:

*“Running outside in the pouring rain is never a good idea but on that Sunday afternoon I felt like I had no choice.”*

**Write your story in 120-150 words and give it an appropriate title. Pay attention to the following:**

- you don't need to write long descriptions;
- use dialogues only if they are relevant to your characters or events;
- you should use this plan:

1. **Introduction** (paragraph 1 – set the scene)
2. **Main Body** (paragraph(s) 2/3 – develop the story)
3. **Conclusion** (paragraph 4 – end the story).

Don't count the words given in the beginning.